

## UNIVERSAL READING SCREENING RESULTS NOTIFICATION

Date:

To the parent/guardian of: \_\_\_\_\_

**Georgia Senate Bill 48 specifies that:** Beginning in the 2024-2025 school year, local educational agencies must administer a universal reading screener to all students in grades K-3; one of those screeners must be a dyslexia screener (see [APS Screening Process](#)).

As part of this mandate, your child's school administered the NWEA MAP universal reading screener. Universal screeners are administered to all students in Atlanta Public Schools; and help us understand areas of strength and weakness in your child's reading development. Weakness in an area **does not** indicate poor reading performance; instead, this data will assist teachers in determining the skills your child needs to develop for reading success. The classroom teachers will utilize this data and other relevant information, such as attendance and educational history, to establish your child's instructional needs in the classroom at Tier 1 or small group intervention at Tier 2.

The results of the screener show that your child is currently **at risk** of a significant reading deficiency.

**These results are not intended or designed to diagnose** but serve as an indicator that your child requires additional support in reading. More information about your child's screening results is included in the attached Student Profile report. Please contact your child's school if you would like to schedule a conference to discuss these results.

We will take the following actions to support your child in reading:

\_\_\_ Continue to provide evidence-based reading instruction in the classroom.

\_\_\_ Provide small group and/or individual intervention (see the attached *Tiered Reading Support Plan*)

\_\_\_ Other: \_\_\_\_\_

Scan the QR code or click the link to the right to learn how you can help support your child's development of foundational reading skills.

For more information about literacy in Georgia, visit the Georgia Department of Education's Literacy page [here](#).

Thank you for partnering with us to help your child develop strong reading skills and experience success in school.

**Parent Resources:  
Supporting Your Child's  
Reading Journey**

<https://url.gadoe.org/dm9uy>





## MAP FLUENCY SCREENER RESULTS AND NEXT STEPS NOTIFICATION

Date:

To the parent/guardian of: \_\_\_\_\_

**Georgia Senate Bill 48 specifies that:** Beginning in the 2024-2025 school year, local educational agencies must administer a to all students in grades K-3; one of those screeners must be a dyslexia screener ([APS Screening Process](#)). As part of this mandate, Atlanta Public Schools administered the NWEA MAP Fluency screener, which measures foundational reading skills related to dyslexia and other reading difficulties to students in grades K-3.

The results from the secondary screening indicate that your child is **at risk** for characteristics of dyslexia at this time.

The results from the secondary screener ***are not intended or designed to diagnose dyslexia***. Their purpose is to identify children who are experiencing reading difficulties that may require extra support. More information about your child's screening results is included in the attached Student Profile report. Please contact your child's school if you would like to schedule a conference to discuss these results.

Students who show difficulties in reading are provided with instruction and intervention to target areas of concern. Your child's academic team will use this data to continue to support your child's academic progress. We will take the following actions to support your child in reading:

\_\_\_ Continue to provide evidence-based reading instruction in the classroom.

\_\_\_ Provide small group or individual dyslexia-specific intervention (see the attached *Characteristics of Dyslexia Support Plan*)

\_\_\_ Other: \_\_\_\_\_

If you have questions concerning this letter, please contact \_\_\_\_\_ at

Phone: \_\_\_\_\_ or Email: \_\_\_\_\_